Instructions

In order to be responsive, applications must integrate the [AHRQ learning health system competency domains](https://www.ahrq.gov/sites/default/files/wysiwyg/funding/training-grants/lhsabstract.pdf) and the [PCORI Methodology Standards](https://www.pcori.org/research-results/about-our-research/research-methodology/pcori-methodology-standards) within both the career development plan and the research plan. The two pages specific to the learning health system integration description and plan are intended to better flesh out the direct application of the AHRQ competencies in the project and communicate their integration from across the application in a coordinated way. In addition to explicit attention to the AHRQ LHS competencies, applicants should consider how their work will 1) be integrated and embedded within the health system of interest (beyond having a position in or connection to a health system themselves, applicants' work and project must be linked in to the work of the health system), 2) systematically improve that health system’s practice (e.g., bridge an identified gap or address an identified problem), and 3) be responsive to both ongoing needs and system contexts of both the health system and patients to continuously improve practice and patient care.